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| TITLE | Module 6: Assessing Learning in a Flipped Classroom: Evaluation and Refinement of the Implementation Process  Unit 6.3: Summative Assessment Design and Implementation |
| KEYWORDS (META TAG) | Summative Assessment, Design, Implementation, Valuation Methods, Quality Assurance, Alignment, Accessibility, Transfer, Rigor, Scoring, Size, Modality, Incentives, Development |
| LANGUAGE | English |
| OBJECTIVES / GOALS / LEARNING OUTCOMES | * + L.O1: To describe the characteristics of summative assessments   + L.O2: To analyze elements of summative assessment design in a flipped classroom and in general   + L.O3: To apply summative assessments to VET environments and disciplines |
| CONTENTS IN BRIEF | * Summative Evaluation * Characteristics and Objectives of Summative Assessments * Valuation methods and development of assessment criteria for the implementation of summative assessments * Elements of Summative Assessment Design * Application of design elements and parameters to the VET setting * Summative assessments as stakes of games |
| GLOSSARY ENTRIES | **Modality:** The delivery mode and the convening method, meaning how and when a classroom will meet for a lecture |
| BIBLIOGRAPHY AND FURTHER REFERENCES | * Black, P. and Wiliam, D. (2018). “Classroom assessment and pedagogy”. Assessment in Education: Principles, Policy & Practice, Vol. 25, No. 6, 551-575, DOI: 10.1080/0969594X.2018.1441807 * Bergmann, J., & Sams, A. (2012). Flip Your Classroom: Reach Every Student in Every Class Every Day. International Society for Technology in Education. * Brunel University (2018). Guidance on Summative Assessment in Groupwork. Retrieved from: <https://students.brunel.ac.uk/documents/Policies/Guidance-on-Summative-Assessment-in-Groupwork.pdf> * Great Schools Partnership (n.d.). Design Guide – Summative Assessment. Retrieved from: <https://www.greatschoolspartnership.org/resources/summative-assessment/design-guide-assessment/> * Looney J. (2020). Assessment for Learning in Vocational Education and Training (VET). European Training Foundation. https://openspace.etf.europa.eu/sites/default/files/2021-02/Literature%20review%20Assessment.pdf * Merkblatt zur Beurteilung des Lernprozesses, <https://www.akvb-unterricht.bkd.be.ch/de/start/unterricht/beurteilung-uebertritte/merkblatt-zur-beurteilung-des-lernprozesses.html> * Messier N. (2022, February 7). Summative Assessments. University of Illinois Chicago. Retrieved from: <https://teaching.uic.edu/cate-teaching-guides/assessment-grading-practices/summative-assessments/> * Formative und summative Beurteilung (hessen.de), <https://arbeitsplattform.bildung.hessen.de/lsa/arbeitsplattform/textverstehen/diagnose_foerderung/Formative_und_summative_Beurteilung_3.pdf> * Perera, L., H. Nguyen, and K. Watty. 2014. “Formative Feedback through Summative Tutorial-Based Assessments: The Relationship to Student Performance.” Accounting Education 23 (5): 424–442. doi:10.1080/09639284.2014.947093. * Tucker, B. (2012). The Flipped Classroom. Education Next. Retrieved from: https://www.educationnext.org/the-flipped-classroom/ |
| RELATED MATERIAL AND REFERENCE LINK (I.E. YOUTUBE VIDEOS) | * Balanced Assessment Systems: <https://www.michigan.gov/mde/services/academic-standards/instruction/balanced-assessment-systems> * Conquering exam stress: lessons from our bodies - <https://www.youtube.com/watch?v=-RZ86OB9hw4> * Low + High-stakes Assessments: <https://id.ucsb.edu/teaching/teaching-resources/assessing-learning/low-stakes-assessment> * Planning Template for Summative Assessment: <https://www.greatschoolspartnership.org/wp-content/uploads/2021/07/Planning-Template-Summative-Assessment-July-2021.pdf> |
| RELATED PPT |  |