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| TITLE | Module 6: Assessing Learning in a Flipped Classroom: Evaluation and Refinement of the Implementation Process  Unit 6.1: Assessment in a Flipped Classroom |
| KEYWORDS (META TAG) | Assessment, Flipped Classroom, Peer, Collaborative, Collaboration, Diagnostic, Scaffolding, Digital Tools, Time Management, Communication |
| LANGUAGE | English |
| OBJECTIVES / GOALS / LEARNING OUTCOMES | * + L.O1: To describe the types of assessments an educator may implement   + L.O2: To interpret the relationship between the Flipped Classroom and assessment methods   + L.O3: To recognize the value of digital tools and creative thinking in the Flipped Classroom in relation to assessments |
| CONTENTS IN BRIEF | * Formative and Summative Assessment in Flipped Classroom and their differences * Assessment of Knowledge and Skills * Assessment of Collaboration * Peer Assessment * Self-assessment and feedback * Overview of digital tools * Organization, time management and communication in the classroom |
| GLOSSARY ENTRIES | * **Assessment:** The systematic process of documenting and using empirical data on the knowledge, skill, attitudes (competences) to refine programs and improve student learning. * **Evaluation:** The systematic process of determining the merit, value, or significance of something by applying criteria against a set of standards. * **Zone of Proximal Development (ZPD):** The difference between what a learner can do without help and what he or she can achieve with guidance and encouragement from a skilled partner or mentor |
| BIBLIOGRAPHY AND FURTHER REFERENCES | * Albers-Heinemann, Tobias. Neue Studie: Wie wirksam ist der „flipped classroom“?, 22. OKTOBER 2020; <https://erwachsenenbildung-ekhn.blog/> * Burke, K. (2010). Balanced assessment: From formative to summative. Solution Tree Press. P. 37 * Center for Teaching Innovation. (n.d.). Peer assessment. Retrieved from <https://teaching.cornell.edu/teaching-resources/assessment-evaluation/peer-assessment> * Das Konzept "Flipped Classroom" - Flip the Classroom - Flipped Classroom, https://www.fliptheclassroom.de/konzept/ * Anders, Florentine. Wie wirksam ist die Methode „Flipped Classroom“?, 07. Oktober 2020, https://deutsches-schulportal.de/autoren/florentine-anders/ * Flipped Classroom als Unterrichtsmethode: Planung, Gestaltung und Durchführung Steirische Hochschulkonferenz Aktuelle Version: 03.07.2020 * Flipped Classroom: mehr Zeit und bessere Lernerfolge, 14. September 2020- Lernraum Design * Mcleod (2024, February 1). Vygotsky’s Zone Of Proximal Development And Scaffolding Theory. Simply Psychology. Retrieved from: <https://www.simplypsychology.org/zone-of-proximal-development.html> * University at Buffalo (n.d.). Diagnostic Assessments. Retrieved from: [https://www.buffalo.edu/catt/develop/design/designing-assessments/diagnostic-assessments.html \](https://www.buffalo.edu/catt/develop/design/designing-assessments/diagnostic-assessments.html%20\) * University of Waterloo Centre for Teaching Excellence (n.d.). In-Class Activities and Assessment for the Flipped Classroom. University of Waterloo. Retrieved from: htt ps://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/class-activities-and-assessment-flipped-classroom |
| RELATED MATERIAL AND REFERENCE LINK (I.E. YOUTUBE VIDEOS) | * Flipped Classroom, Peer Assessment and Computer Exercises: [Flipped Classroom, Peer Assessment and Computer Exercises - YouTube](https://www.youtube.com/watch?v=c08Xdo7IA9w) * Four Assessment Strategies for the Flipped Learning Environment: <https://www.facultyfocus.com/articles/blended-flipped-learning/four-assessment-strategies-for-the-flipped-learning-environment/> * If you want to learn more about Peer Assessments: <https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2022.912568/full> |
| RELATED PPT |  |