| TITLE | Foundations of Blended Learning and Collaborative Teaching |
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| KEYWORDS (META TAG) | Blended Learning; Collaborative Teaching; Foundations; Competences; approach; types; technology |
| LANGUAGE | English |
| OBJECTIVES / GOALS / LEARNING OUTCOMES | Objectives:  1. To comprehend the concept of Blended Learning and its significance in contemporary educational practices.  2. To examine the contextual relevance of Blended Learning within the framework of the European Union.  3. To establish a foundational understanding of Blended Learning methodologies, strategies, and models.  4. To identify and analyze the competences necessary for effective implementation of Blended Learning approaches.  5. To explore the concept of Collaborative Teaching and its role in enhancing student learning outcomes.  Learning Outcomes:  By the end of this unit, students will be able to:  1. Define and explain the concept of Blended Learning and its relevance in modern education.  2. Evaluate the contextual factors influencing the adoption of Blended Learning within the European Union.  3. Apply foundational principles of Blended Learning to design and implement effective instructional strategies.  4. Identify and demonstrate the competences required for successful integration of Blended Learning approaches.  5. Demonstrate an understanding of Collaborative Teaching principles and methods. |
| CONTENTS IN BRIEF | Foundations of Blended Learning and Collaborative Teaching:   * What is Blended Learning? * Context in the European Union * Foundations of Blended Learning * What are the competences required in Blended Learning? * Collaborative Teaching * What is collaborative teaching? * How can you approach collaborative teaching in the right way? * Types of Collaborative Teaching * The Role of digital technologies in education |
| GLOSSARY ENTRIES |  |
| BIBLIOGRAPHY AND FURTHER REFERENCES | Bit Blog. (n.d.). Collaborative teaching. Retrieved from <https://blog.bit.ai/collaborative-teaching/>  Christensen Institute. (n.d.). Blended learning models. Retrieved from <https://www.blendedlearning.org/models/>  Connecticut State Department of Education. (n.d.). Six approaches to co-teaching. Retrieved from <https://ctserc.org/component/k2/item/50-six-approaches-to-co-teaching>  Directorate-General for Internal Policies. (2015). *Blended learning in Europe: Under which conditions can digitalisation of education and training contribute to fostering high-quality, inclusive education and training systems?*. European Parliament. Retrieved from <https://www.europarl.europa.eu/RegData/etudes/STUD/2015/563389/IPOL_STU(2015)563389_EN.pdf>  European Commission. (2021, December 9). Press release: European Education Area: Commission proposes a framework for blended learning and teaching. Retrieved from <https://ec.europa.eu/commission/presscorner/detail/en/ip_21_3908>  Fullan, M. (2014). *Leading educational change in a digital age.* eLearning Industry. Retrieved from <https://elearningindustry.com/leading-educational-change-in-a-digital-age>  Graham, C. R., Borup, J., Short, C. R., & Archambault, L. (2019). *K-12 blended teaching: A guide to personalized learning and online integration*. Provo, UT: EdTechBooks.org. Retrieved from <https://edtechbooks.org/k12blended/blendedteachingfoundations>  Koh, J. H. L., Wong, S. H. M., & Tasir, Z. (2022). The role of blended learning in developing 21st century competencies: A review of empirical evidence. *Teaching and Learning in Higher Education*, 7(1), 30-47. Retrieved from <https://www.sciencedirect.com/science/article/pii/S2666412722000137>  Skilla. (n.d.). Blended learning: What are the competencies required? Retrieved from <https://www.skilla.com/en/blog/blended-learning-what-are-the-competencies-required/> |
| RELATED MATERIAL AND REFERENCE LINK (I.E. YOUTUBE VIDEOS) | [What is…Blended Learning?](https://www.youtube.com/watch?v=-bwhR1ZKGRE&ab_channel=MBRUniversity)  [3 M's - Media Method Modality and Their Roles in Educational Technology Use](https://youtu.be/vZ56_tcvocY)  [How and Why to Integrate Station Rotation into Your Classroom](https://www.youtube.com/watch?v=oY5iXxqe_WU&ab_channel=McGrawHillPreK-12)  <https://www.youtube.com/watch?embeds_referring_euri=https%3A%2F%2Fwww.blendedlearning.org%2F&source_ve_path=Mjg2NjQsMTY0NTAz&feature=emb_share&v=-s_O65rWV10>  <https://www.youtube.com/watch?embeds_referring_euri=https%3A%2F%2Fwww.blendedlearning.org%2F&source_ve_path=Mjg2NjQsMTY0NTAz&feature=emb_share&v=G_p63W_2F_4>  [Technology, Space and Learning at Summit Public Schools: Sierra](https://www.youtube.com/watch?time_continue=7&v=YYHg_ldkjNM&embeds_referring_euri=https%3A%2F%2Fwww.blendedlearning.org%2F&source_ve_path=MjM4NTE&feature=emb_title) |
| RELATED PPT | <https://docs.google.com/presentation/d/1ydF0V8qtPUWr8Y42JWu_QyZjZHT7poYB/edit> |