| TITLE | 1.4 Good Practices |
| --- | --- |
| KEYWORDS (META TAG) | Good practices, Blended learning, Collaborative teaching, EPALE, Maastricht, eTwinning, tools, technologies |
| LANGUAGE | English |
| OBJECTIVES / GOALS / LEARNING OUTCOMES | Objectives:  1. To define and understand the different blended learning models  2. To select the most appropriate blended learning model for a specific case, considering the needs of the learners, the resources available and the learning objectives.  3. To use digital tools and platforms to facilitate communication, collaboration and individualized learning.  4. To identify best practices for blended learning:  5. To understand the importance of planning and organization in blended learning.  Learning Outcomes:  By the end of this unit, students will be able to:  1. Communicate and collaborate effectively in a blended learning environment, both in the classroom and online.  2. Use digital tools to create and share educational resources.  3. Assess their own learning and set goals for their personal development.  4. Give examples about current blended learning methods and good practices. |
| CONTENTS IN BRIEF | Good Practices   * Blended Learning Practices * Examples of Good Practices in Blended Learning Models * Useful Tools and Technologies for Collaborative Teaching |
| GLOSSARY ENTRIES | LMS: A learning management system (LMS is a software application for the administration, documentation, tracking, reporting, automation, and delivery of educational courses, training programs, materials or learning and development programs. |
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| RELATED MATERIAL AND REFERENCE LINK (I.E. YOUTUBE VIDEOS) |  |
| RELATED PPT | [1. CollaboratiVET-Module 1\_Unit 4.pptx](https://docs.google.com/presentation/d/1OLJc4N3JPxY6vAyGDe6cYEyKiZJJ99A4/edit#slide=id.g2c195b35e42_0_0) |