| TITLE | Understanding Blended Learning Models: Integration of Online and In-Person Components |
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| KEYWORDS (META TAG) | Blended Learning; models; online; in-person; components; benefits; challenges; considerations; |
| LANGUAGE | English |
| OBJECTIVES / GOALS / LEARNING OUTCOMES | Objectives:  1. To examine various Blended Learning models and understand their structures and characteristics.  2. To identify and analyze the key components that constitute Blended Learning Models.  3. To explore strategies for effectively integrating online and in-person components within Blended Learning environments.  4. To understand the benefits associated with the implementation of Blended Learning Models for both educators and learners.  5. To critically evaluate the challenges and considerations involved in the implementation of Blended Learning Models.  6. To develop skills in designing and implementing Blended Learning experiences that optimize the integration of online and in-person components.  7. To explore innovative approaches for addressing challenges encountered during the implementation of Blended Learning Models.  Learning Outcomes:  By the end of this unit, students will be able to:  1. Differentiate between various Blended Learning models and describe their respective characteristics and applications.  2. Identify and articulate the key components essential for designing effective Blended Learning experiences.  3. Demonstrate proficiency in integrating online and in-person components to create cohesive Blended Learning environments.  4. Evaluate the benefits of Blended Learning Models in terms of student engagement, learning outcomes, and instructional efficiency.  5. Analyze the challenges and considerations inherent in the implementation of Blended Learning Models and propose potential solutions.  6. Design and implement Blended Learning activities and assessments that effectively leverage both online and in-person components.  7. Apply innovative strategies to overcome challenges encountered during the implementation of Blended Learning Models. |
| CONTENTS IN BRIEF | Understanding Blended Learning Models: Integration of Online and In-Person Components:   * Blended Learning Models * Key components of Blended Learning Models * How to integrate the online and in-person components in Blended Learning * Benefits of Blended Learning Models * Challenges and Considerations when implementing Blended Learning Models |
| GLOSSARY ENTRIES |  |
| BIBLIOGRAPHY AND FURTHER REFERENCES | Joe. "Blended Learning Models: How to Implement Effective Strategies." Medium, joe012745, 22 Aug. 2022, <https://medium.com/@joe012745/blended-learning-models-how-to-implement-effective-strategies-68f35b3e5799>  LearnNow. "Blended Learning: Combining Online and In-Person Instruction." LearnNow Live, [www.learnow.live/blog/blended-learning-combining-online-and-in-person-instruction](http://www.learnow.live/blog/blended-learning-combining-online-and-in-person-instruction). Accessed 14 Mar. 2024  Rosenberg, Michael. "Blended Learning." Open Textbook Library, [openbooks.col.org/blendedlearning/chapter/chapter-1-blended-learning/](http://openbooks.col.org/blendedlearning/chapter/chapter-1-blended-learning/). Accessed 14 Mar. 2024 |
| RELATED MATERIAL AND REFERENCE LINK (I.E. YOUTUBE VIDEOS) | [A Guide to Blended Learning Chapter 1: Blended Learning](https://www.youtube.com/watch?v=Moj8vauvIvE&ab_channel=CommonwealthofLearning) |
| RELATED PPT | <https://docs.google.com/presentation/d/1NZbg-Uhp3vbU4FEzoCJYPLeIfyk7QKLL/edit#slide=id.g1f310491f38_0_0> |